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STAT 206 (Applied Bayesian Statistics)

Take-Home Test 2

(please watch email and Canvas for the final due date)

Here are the ground rules: this test is open-book and open-notes, and consists of two problems (true/false and calculation); each of the 6 true/false questions is worth 10 points, and the calculation problem is worth 330 total points (with possible additional extra credit of up to 55 points), for a total of 390 points (plus any extra credit earned).

The right answer with no reasoning to support it, or incorrect reasoning, will get **half credit**, so try to make a serious effort on each part of each problem (this will ensure you at least half credit). In an AMS graduate class I taught in 2012, on a take-home test like this one there were 15 true/false questions, worth a total of 150 points; one student got a score of 92 out of 150 (61%, a D-, in a graduate class where B- is the lowest passing grade) on that part of the test, for repeatedly answering just "true" or "false" with no explanation. Don't let that happen to you.

On non-extra-credit problems, I mentally start everybody out at -0 (i.e., with a perfect score), and then you accumulate negative points for incorrect answers and/or reasoning, or parts of problems left blank. On extra-credit problems, the usual outcome is that you go forward (in the sense that your overall score goes up) or you at least stay level, but please note that it's also possible to go backwards on such problems (e.g., if you accumulate +3 for part of an extra-credit problem but -4 for the rest of it, for saying or doing something egregiously wrong).

This test is to be entirely your own efforts; do not collaborate with anyone or get help from anyone but me or our TA (Isabelle Grenier). The intent is that the course lecture notes and readings should be sufficient to provide you with all the guidance you need to solve the problems posed below, but you may use other written materials (e.g., the web, journal articles, and books other than those already mentioned in the readings), **provided that you cite your sources thoroughly and accurately**; you will lose (substantial) credit for, e.g., lifting blocks of text directly from Wikipedia and inserting them into your paper without full attribution.

If it's clear (for example) that two people have worked together on a part of a problem that's worth 20 points, and each answer would have earned 16 points if it had not arisen from a collaboration, then each person will receive 8 of the 16 points collectively earned (for a total score of 8 out of 20), and I reserve the right to impose additional penalties at my discretion. If you solve a problem on your own and then share your solution with anyone else (because people from your cultural background routinely do this, or out of pity, or kindness, or whatever motive you may believe you have; it doesn't matter), you're just as guilty of illegal collaboration as the person who took your solution from you, and both

¹Throughout the test, I've tried to be completely clear about the location of each sub-part of each problem by surrounding the regular and extra-credit points with boxes and putting the text inside the boxes in bold italic font.

of you will receive the same penalty. This sort of thing is necessary on behalf of the many people who do not cheat, to ensure that their scores are meaningfully earned. In the AMS graduate class in 2012 mentioned above, five people failed the class because of illegal collaboration; don't let that happen to you.

In class I've demonstrated numerical work in R; you can (of course) make the calculations and plots requested in the problems below in any environment you prefer (e.g., Matlab, ...). To avoid plagiarism, if you end up using any of the code I post on the course web page or generate during office hours, at the beginning of your Appendix you can say something like the following:

I used some of Prof. Draper's R code in this assignment, adapting it as needed.

Those of You who are using LaTeX or some other word-processing environment to prepare Your solutions can stick quote blocks below each question, into which You can type Your answers (I suggest that You use bold or italic font to distinguish Your solutions from the questions). If You're submitting Your answers in longhand, which is perfectly acceptable, You can just write them out on separate sheets of paper, making sure that the grader can easily figure out which chunk of text is the solution to which part of which problem.

Please collect {all of the code you used in answering the questions below} into an Appendix at the end of your document, so that (if you do something wrong) the grader can better give you part credit.

1 True/False

[60 total points: 10 points each] For each statement below, say whether it's true or false; if true without further assumptions, briefly explain why it's true (and what its implications are for statistical inference); if it's sometimes true, give the extra conditions necessary to make it true; if it's false, briefly explain how to change it so that it's true and/or give an example of why it's false. If the statement consists of two or more sub-statements and two or more of them are false, you need to explicitly address all of the false sub-statements in your answer.

- (A) Consider the sampling model $(Y_i | \boldsymbol{\theta} \mathcal{B}) \stackrel{\text{IID}}{\sim} p(y_i | \boldsymbol{\theta} \mathcal{B})$ for $i = 1, \ldots, n$, where the Y_i are univariate real values, $\boldsymbol{\theta}$ is a parameter vector of length $1 \leq k < \infty$ and \mathcal{B} summarizes Your background information; a Bayesian analysis with the same sampling model would add a prior distribution layer of the form $(\boldsymbol{\theta} | \mathcal{B}) \sim p(\boldsymbol{\theta} | \mathcal{B})$ to the hierarchy. The Bernstein-von Mises theorem says that maximum-likelihood (ML) and Bayesian inferential conclusions about $\boldsymbol{\theta}$ will be similar in this setting if (a) n is large and (b) $p(\boldsymbol{\theta})$ is diffuse (low information), but the theorem does not provide guidance on how large n needs to be for its conclusion to hold in any specific sampling model. n
- (B) In the basic diagram that illustrates the frequentist inferential paradigm with the population, sample and repeated-sampling data sets, each containing N, n, and M elements, respectively (see the document camera notes from 22 Jan 2021) when the population parameter of main interest is the mean θ and the estimator is the sample mean \bar{Y} , You will always get a Gaussian long-run distribution for \bar{Y} (in the repeated-sampling data set) as long as any one of (N, n, M) goes to infinity. $\boxed{\textbf{10 points}}$

- (C) Being able to express Your sampling distribution as a member of the Exponential Family is helpful, because
 - You can then readily identify a set of sufficient statistics, and
 - a conjugate prior always then exists and can be identified,

in both cases just by looking at the form of the Exponential Family.

10 points

- (D) When the sampling model is a regular parametric family $p(Y | \boldsymbol{\theta} \mathcal{B})$, where $\boldsymbol{\theta}$ is a vector of length $1 < k < \infty$ and $Y = (Y_1, \dots, Y_n)$, then for large n the repeated-sampling distribution of the (vector) MLE $\hat{\boldsymbol{\theta}}_{MLE}$ is approximately k-variate normal with mean vector $\boldsymbol{\theta}$ and covariance matrix \hat{I}^{-1} (the inverse of the observed information matrix), and the bias of $\hat{\boldsymbol{\theta}}_{MLE}$ as an estimate of $\boldsymbol{\theta}$ in large samples is $O(\frac{1}{n^2})$. 10 points
- (E) It's easier to reason from the part (or the particular, or the sample) to the whole (or the general, or the population), and that's why statistical inference (inductive reasoning) is easier than probability (deductive reasoning). 10 points
- (F) When Your sampling model has n observations and a single parameter θ (so that k=1), if the sampling model is regular (i.e., if the range of possible data values doesn't depend on θ), in large samples the observed information $\hat{I}(\hat{\theta}_{MLE})$ is O(n), meaning that
 - information in $\hat{\theta}_{MLE}$ about θ increases linearly with n, and
 - the repeated-sampling variance $\hat{V}_{RS}(\hat{\theta}_{MLE})$ is $O(\frac{1}{n})$.

 $10 \ points$

2 Calculation

(A) [115 total points], plus a total of 25 possible extra-credit points] From 29–31 Oct 2020, a sample survey was conducted by the highly-regarded polling firm $SurveyUSA^2$ of n=1,265 adults in the United States who were eligible to vote, to ask about their preferences in the upcoming presidential election. Out of the 1,265 people in the sample, $n_1 = 659$ supported Joe Biden, $n_2 = 554$ supported Donald Trump, and $n_3 = 52$ supported other candidates or expressed no opinion. The polling organization used a sampling method called stratified random sampling that's more complicated than the two sampling methods we know about in this class — IID sampling (at random with replacement) and simple random sampling (SRS: at random without replacement) — but here let's pretend that they used SRS from the population $\mathcal{P} = \{\text{all American people eligible to vote in the U.S. in October 2020 who will actually vote}\}$. There were about 331 million Americans in 2020, of whom about 78% were 18 or older; it was predicted at the time that about 55% of all eligible voters would bother to vote in this election, meaning that \mathcal{P} had about 142 million people in it. The total sample size of n=1,265 is so small in relation to the population size that we can regard the sampling as effectively IID.

 $^{^{2}}$ On 2 Nov 2021 the equally high-quality data science website fivethirtyeight.com gave the SurveyUSA results summarized here a hard-to-get A rating, their second highest possible recommendation.

Under these conditions it can be shown, via a generalization of de Finetti's Theorem for binary outcomes, that — since our uncertainty about the responses of the 1,265 people in the survey was exchangeable before the data arrived — the only logically-internally-consistent sampling distribution for the observed data vector $\mathbf{n}=(n_1,n_2,n_3)$ is a generalization of the Binomial distribution called the *Multinomial* distribution (You can look back in Your STAT 131 notes, or DeGroot and Schervish (2012), to renew Your acquaintance with the Multinomial). In a general problem of this type, suppose that a population of interest contains items of $k \geq 2$ types (in the example here: people who support {Biden, Trump, other}, so that in this case k=3) and that the population proportion of items of type j is $0 < \theta_j < 1$. Letting $\mathbf{\theta} = (\theta_1, \dots, \theta_k)$, note that there's a restriction on the components of $\mathbf{\theta}$, namely $\sum_{j=1}^k \theta_j = 1$. Now, as in the *SurveyUSA* example, suppose that someone takes an IID sample $\mathbf{y} = (y_1, \dots, y_n)$ of size n from this population and counts how many elements in the sample are of type 1 (call this count n_1), type 2 (n_2) , and so on up to type k (n_k) ; let $\mathbf{N} = (N_1, \dots, N_k)$ be the (vector) random variable that stands for the process of getting the data and summarizing it with these counts, and let $\mathbf{n} = (n_1, \dots, n_k)$ be the vector of observed counts³. In this situation people say that \mathbf{N} follows the Multinomial distribution with parameters n and $\mathbf{\theta}$, which is defined as follows: $(\mathbf{N} \mid n \mathbf{\theta} \mathcal{B}) \sim \text{Multinomial}(n, \mathbf{\theta})$ iff

$$P(N_1 = n_1, \dots, N_k = n_k \mid n \, \boldsymbol{\theta} \, \mathcal{B}) = \left\{ \begin{array}{cc} \frac{n!}{n_1! \, n_2! \, \cdots \, n_k!} \, \theta_1^{n_1} \, \theta_2^{n_2} \, \cdots \, \theta_k^{n_k} & \text{if } n_1 + \dots + n_k = n \\ 0 & \text{otherwise} \end{array} \right\} \,, \quad (1)$$

with the further restriction that $0 \le n_j \le n$ (for all j = 1, ..., k). The main scientific and political interest in this problem focuses on $\gamma = (\theta_1 - \theta_2)$, the margin by which Biden was leading Trump on the day of the survey in the population \mathcal{P} .

- (a) [15 total points] for this sub-problem] Visualize the raw data set that the SurveyUSA people collected, in the form of a data matrix with n rows and 1 column (Hint: there are no numbers in this column). Identify all of the following terms (these describe basic data types in data science) that apply to the variable in the single column of Your visualized data set: qualitative, quantitative, categorical, nominal, ordered categorical, dichotomous, discrete, continuous, ratio scale, interval scale. Briefly explain why the numbers $n = (n_1, n_2, n_3) = (659, 554, 52)$ are not raw data values but are instead summaries of the raw data vector.

$$(X \mid n \theta \mathcal{B}) \sim \text{Binomial}(n, \theta) \text{ iff } P(X = x \mid \theta \mathcal{B}) = \left\{ \begin{array}{c} \binom{n}{x} \theta^x (1 - \theta)^{n - x} & \text{for } x = 0, \dots, n \\ 0 & \text{otherwise} \end{array} \right\}.$$
(2)

Briefly and carefully explain why the correspondence between equation (2) and {a version of equation (1) with k = 2} is as in Table 1. $\boxed{\textbf{5 points}}$

³There is potential notational confusion in this setting that's unavoidable: n is the total sample size here, but $\mathbf{n} = (n_1, \dots, n_k)$ is the observed vector of data summaries (note that the latter 'n' is in bold font).

Table 1: The Binomial as a special case of the Multinomial: notational correspondence.

Binomial	Multinomial $(k=2)$
$\overline{}$	n
x	n_1
(n-x)	n_2
heta	$ heta_1$
$(1-\theta)$	$ heta_2$

(c) [**15** total points] for this sub-problem, plus up to **10** possible extra credit points] Returning now to the general Multinomial setting, briefly explain why the likelihood function for $\boldsymbol{\theta}$ given the observed vector \boldsymbol{n} of data summaries and $\boldsymbol{\mathcal{B}}$ is

$$\ell(\boldsymbol{\theta} \mid \boldsymbol{n} \, \mathcal{B}) = c \, \prod_{j=1}^{k} \theta_{j}^{n_{j}}, \qquad (3)$$

leading to the log-likelihood function (ignoring the irrelevant constant)

$$\ell\ell(\boldsymbol{\theta} \mid \boldsymbol{n}\,\mathcal{B}) = \sum_{j=1}^{k} n_j \, \log \theta_j. \tag{4}$$

[5 points] In finding the MLE $\hat{\boldsymbol{\theta}}$ of $\boldsymbol{\theta}$, if You simply try, as usual, to set all of the first partial derivatives of $\ell\ell(\boldsymbol{\theta} \mid \boldsymbol{n} \mathcal{B})$ with respect to the θ_j equal to 0, You'll get a system of equations that has no solution (try it). This is because in so doing we forgot that we need to do a constrained optimization, in which the constraint is $\sum_{j=1}^{k} \theta_j = 1$. There are thus two ways forward to compute the MLE:

- (i) Solve the constrained optimization problem directly with Lagrange multipliers [Extra credit [5 points]: do this], or
- (ii) build the constraint directly into the likelihood function: define

$$\ell(\theta_1, \dots, \theta_{k-1} \mid \boldsymbol{n} \, \mathcal{B}) = c \left(\prod_{j=1}^{k-1} \theta_j^{n_j} \right) \left(1 - \sum_{j=1}^{k-1} \theta_j \right)^{n_k}, \tag{5}$$

from which (ignoring the irrelevant constant)

$$\ell\ell(\theta_1,\ldots,\theta_{k-1} \mid \boldsymbol{n}\,\mathcal{B}) = \sum_{j=1}^{k-1} n_j \,\log\theta_j + n_k \log\left(1 - \sum_{j=1}^{k-1} \theta_j\right). \tag{6}$$

For $j = 1, \ldots, (k-1)$, show that

$$\frac{\partial}{\partial \theta_j} \ell \ell(\theta_1, \dots, \theta_{k-1} \mid \boldsymbol{n} \mathcal{B}) = \frac{n_j}{\theta_j} - \frac{n_k}{1 - \sum_{i=1}^{k-1} \theta_i}$$
 (7)

[5 points]

The MLE for $(\theta_1, \ldots, \theta_{k-1})$ may now be found by setting $\frac{\partial}{\partial \theta_j} \ell \ell(\theta_1, \ldots, \theta_{k-1} | \boldsymbol{n} \boldsymbol{\mathcal{B}}) = 0$ for $j = 1, \ldots, (k-1)$ and solving the resulting system of (k-1) equations in (k-1)

unknowns ($Extra\ credit\ [5\ points]$: do this for general k), but that gets quite messy; let's just do it for k=3, which is all we need in the SurveyUSA context anyway. Solve the two equations

$$\left\{ \frac{n_1}{\theta_1} - \frac{n_3}{1 - \theta_1 - \theta_2} = 0, \quad \frac{n_2}{\theta_2} - \frac{n_3}{1 - \theta_1 - \theta_2} = 0 \right\}$$
 (8)

for (θ_1, θ_2) and then use the constraints $\sum_{j=1}^{3} \theta_j = 1$ and $\sum_{j=1}^{3} n_j = n$ to get the MLE for θ_3 , thereby demonstrating the (entirely obvious, after the fact) result that

$$\hat{\boldsymbol{\theta}} = \left(\hat{\theta}_1, \hat{\theta}_2, \hat{\theta}_3\right) = \left(\frac{n_1}{n}, \frac{n_2}{n}, \frac{n_3}{n}\right). \tag{9}$$

[5 points] (The result for general k, of course, is that $\hat{\boldsymbol{\theta}} = \frac{1}{n} \boldsymbol{N}$.)

(d) [**15 total points**] for this sub-problem, plus up to **5 possible extra credit points**] It can be shown (**Extra credit [5 points**]: do this for general k, by working out the negative Hessian, evaluated at the MLE, to get the information matrix $\hat{\mathbf{I}}$ and then inverting $\hat{\mathbf{I}}$) that in repeated sampling (with k=3) the estimated covariance matrix of the MLE vector $\hat{\boldsymbol{\theta}} = (\hat{\theta}_1, \hat{\theta}_2, \hat{\theta}_3)$ is

$$\hat{\Sigma} = \begin{pmatrix} \frac{\hat{\theta}_1(1-\hat{\theta}_1)}{n} & -\frac{\hat{\theta}_1\,\hat{\theta}_2}{n} & -\frac{\hat{\theta}_1\,\hat{\theta}_3}{n} \\ -\frac{\hat{\theta}_1\,\hat{\theta}_2}{n} & \frac{\hat{\theta}_2(1-\hat{\theta}_2)}{n} & -\frac{\hat{\theta}_2\,\hat{\theta}_3}{n} \\ -\frac{\hat{\theta}_1\,\hat{\theta}_3}{n} & -\frac{\hat{\theta}_2\,\hat{\theta}_3}{n} & \frac{\hat{\theta}_3(1-\hat{\theta}_3)}{n} \end{pmatrix} . \tag{10}$$

Explain why the form of the diagonal elements of $\hat{\Sigma}$ makes good intuitive sense (by thinking about the corresponding results when there are only k=2 outcome categories); also explain why it makes good sense that the off-diagonal elements of $\hat{\Sigma}$ are negative. [5 points]

Use $\hat{\Sigma}$ to compute approximate large-sample standard errors for the MLEs of the θ_i and of γ ; for $\widehat{SE}(\hat{\gamma})$ You can either

- (i) work out $\widehat{SE}(\hat{\gamma})$ directly, by thinking about the repeated-sampling variance of the difference of two (correlated) random quantities, or
- (ii) use the fact (from STAT 131) that if $\hat{\boldsymbol{\theta}}$ is a random vector with covariance matrix $\hat{\boldsymbol{\Sigma}}$ and $\gamma = \boldsymbol{a}^T \boldsymbol{\theta}$ for some vector \boldsymbol{a} of constants, then in repeated sampling

$$\hat{V}(\hat{\gamma}) = \hat{V}\left(\boldsymbol{a}^T\hat{\boldsymbol{\theta}}\right) = \boldsymbol{a}^T\hat{\boldsymbol{\Sigma}}\,\boldsymbol{a}\,. \tag{11}$$

/5 points/

Finally, use Your estimated SE for $\hat{\gamma}$ to construct an approximate (large-sample) 99.9% confidence interval for γ [5 points]. Was Biden ahead of Trump at the point when the survey was conducted by an amount that was large in practical terms? Was Biden's lead at that point statistically significant at the 99.9% level? Explain briefly. [5 points]

(e) [10 total points] for this sub-problem] Looking back at equation (3), if a conjugate prior exists for the Multinomial likelihood it would have to be of the form

 θ_1 to a power times θ_2 to a (possibly different) power times ... times θ_k to a (possibly different) power.

There is such a distribution — it's called the $Dirichlet(\boldsymbol{\alpha})$ distribution (You can learn more about it in $Appendix\ A$ of the Gelman et al. book)), with $\boldsymbol{\alpha} = (\alpha_1, \dots, \alpha_k)$ chosen so that all of the α_j are positive:

$$p(\boldsymbol{\theta} \mid \mathbb{D}) = c \prod_{j=1}^{k} \theta_j^{\alpha_j - 1};$$
(12)

here \mathbb{D} stands for the Dirichlet prior distribution assumption, which is not part of \mathcal{B} . Briefly explain why this means that the conjugate updating rule is

$$\left\{ \begin{array}{ccc} (\boldsymbol{\theta} \mid \mathbb{D} \mathcal{B}) & \sim & \text{Dirichlet}(\boldsymbol{\alpha}) \\ (\boldsymbol{N} \mid \boldsymbol{\theta} n \mathcal{B}) & \sim & \text{Multinomial}(n, \boldsymbol{\theta}) \end{array} \right\} \longrightarrow (\boldsymbol{\theta} \mid \boldsymbol{N} \mathbb{D} \mathcal{B}) \sim \text{Dirichlet}(\boldsymbol{\alpha} + \boldsymbol{N}). \tag{13}$$

[5 points] Given that $N = (n_1, ..., n_k)$ and that the n_j represent sample sizes (numbers of observations y_i) in each of the k Multinomial categories, briefly explain why this implies that, if context suggests a low-information prior, this would correspond to choosing the α_j all positive but close to 0. [5 points]

- (f) [**45 total points**] for this sub-problem, plus up to **10 possible extra credit points**] Briefly explain why, if You have a valid way of sampling from the Dirichlet distribution, it's not necessary in this problem in fitting model (13) to do MCMC sampling: IID Monte Carlo sampling is sufficient [**5 points**]. It turns out that the following is a valid way to sample a vector $\boldsymbol{\theta} = (\theta_1, \dots, \theta_k)$ from the Dirichlet($\boldsymbol{\alpha}$) distribution:
 - * pick any $\beta > 0$ of Your choosing ($\beta = 1$ is a good choice that leads to fast random number generation);
 - * for (j = 1, ..., k), make k independent draws g_j with draw j from the $\Gamma(\alpha_j, \beta)$ distribution; and
 - * then just normalize:

$$g_j \stackrel{\text{I}}{\sim} \Gamma(\alpha_j, \beta) \quad \text{and} \quad \theta_j = \frac{g_j}{\sum_{i=1}^k g_i},$$
 (14)

in which $\stackrel{\text{I}}{\sim}$ means are independently distributed as.

I've written an R function called rdirichlet, posted on the Drupal course web page, that implements this algorithm; the relevant file is called

THT 2: R code for making IID draws from the Dirichlet(alpha) distribution (problem 2(A))

- (i) Download this .txt file and use my function (or an equivalent in Your favorite non-R environment) to generate M IID draws from the posterior distribution specified by model (13), using the SurveyUSA polling data and a diffuse Dirichlet(α) prior with $\alpha = (\epsilon, \ldots, \epsilon)$ for some small $\epsilon > 0$ such as 0.01; in addition to monitoring the components of θ , also monitor $\gamma = (\theta_1 \theta_2)$. [10 points]
- (ii) Choose a value of M large enough so that the Monte Carlo standard errors of the posterior means of γ and the components of $\boldsymbol{\theta}$ are no larger than 0.00005, and justify Your choice. $\boxed{[5 \ points]}$
- (iii) Make graphical and numerical summaries of the posterior distributions for γ and for each of the components of $\boldsymbol{\theta}$; also compute the 99.9% central posterior interval for γ . [10 points]

Table 2: Summary of meta-analysis of k = 6 randomized controlled trials to evaluate the efficacy of low-dose aspirin in preventing death following a heart attack.

	Aspirin (Treatment) Placebo (Cont		Control)	Mortality		
	Number	Mortality	Number	Mortality	Difference	$\sqrt{V_i} = \widehat{SE}$
Study (i)	of Patients	Rate (%)	of Patients	Rate (%)	(y_i) $(\%)$	of Difference $(\%)$
$\overline{UK-1}$	615	7.97	624	10.74	+2.77	1.65
CDPA	758	5.80	771	8.30	+2.50	1.31
GAMS	317	8.52	309	10.36	+1.84	2.34
UK–2	832	12.26	850	14.82	+2.56	1.67
PARIS	810	10.49	406	12.81	+2.31	1.98
AMIS	2267	10.85	2257	9.70	-1.15	0.90
Total	5599	9.88	5217	10.73	+0.86	0.59

- (iv) How do Your Bayesian answers compare with those from maximum likelihood in this problem? Explain briefly. [5 points]
- (v) Compute a Monte Carlo estimate of $p(\gamma > 0 \mid \mathbf{N} \mathbb{D} \mathcal{B})$, which quantifies the current information about whether Biden was leading Trump in the population of all adult Americans eligible to vote, and attach a Monte Carlo standard error to Your estimate; on the basis of this Bayesian calculation, was Biden's lead statistically significant at the 99.9% level? $\boxed{[\mathbf{5} \ \mathbf{points}]}$
- (vi) What substantive conclusions do You draw about where the Presidential race stood in late October of 2020, on the basis of Your analysis? Explain briefly. [5 points]

(Extra credit [10 points]: Use Wolfram Alpha or some other symbolic-computing environment (or paper and pen, if You're brave) to see if You can derive a closed-form expression for $p(\gamma > 0 \mid \mathbf{N} \mathbb{D} \mathcal{B})$, and compare Your mathematical result with Your simulation-based findings; if no such expression is possible, briefly explain why not.)

(B) [215 total points] (This problem looks hard just because it's long, but it's not any harder than usual in this class; because of the extremely compressed nature of this course, I have to do a fair amount of teaching in this problem just to set up the relevant scientific and statistical questions.) One of the most important priorities in treating patients who have just suffered a heart attack is to prevent a second heart attack or stroke, which can occur shortly after the first attack if one or more blood clots enters the blood stream and lodges in the heart or brain. This suggests that the administration of a blood-thinning drug (which would break up blood clots and prevent their formation) right after the first attack may keep the patient from dying from another immediate attack. One such drug is a low dose (as low as 75mg) of the common pain-relief drug aspirin (the usual dose for pain is 350–650mg every four hours).

Table 2 presents a summary (Draper et al. 1993) of a meta-analysis (a study in which the individual data items are themselves studies) of k = 6 randomized controlled trials (some in Europe, some in the U.S.), each with the same design but based on different patient cohorts (all chosen locally to their region of their country). For example, in the study UK-1, a total of (615+624) = 1,239 patients who had recently experienced a heart attack, who were representative of such people (in their region of their country) and who gave their informed consent to participate in the trial, were randomized, 615 to a treatment group that received a low-dose aspirin each day

for three months, and 624 to a control group that received a placebo (a pill that was identical in appearance to the aspirin pills received by the treatment patients, but which had no active ingredients in it) each day for the same period of time. The treatment group in UK-1 experienced a mortality rate over the 12-month period starting at the beginning of the experiment of 7.97%, versus a 10.74% mortality rate in the same period in the control group. The difference in mortality rates (in the direction (control – treatment)) in UK-1 was $y_1 = (10.74 - 7.97) = 2.77$ percentage points of mortality; the frequentist standard error of this difference (similar to the Bayesian posterior SD with diffuse prior information; You're not required to demonstrate this) for UK-1 was $\sqrt{V_1} = 1.65$ percentage points. The point of meta-analysis in this case study is that, as long as the experiments being meta-analyzed are essentially of the same phenomenon (i.e., as long as they're like a random sample of experiments that could have been done), a combined summary of all k = 6 studies should provide better medical guidance on the effectiveness of aspirin after heart attack in the population

 $\mathcal{P} = \{\text{all patients in Europe and the U.S. in the early 1990s who have recently had a heart attack and who are similar to the patients summarized in Table 2 in all relevant ways}$

than an analysis based only on a single experiment⁴.

- (a) [20 total points for this sub-problem] Descriptively summarize (in words and numbers) the apparent effects of aspirin on mortality in Table 2. [5 points] Do the differences observed in the table seem large to You in practical terms? [5 points] Does it look like aspirin may be beneficial? Explain briefly. [5 points] Identify the single most unusual feature of the data in Table 2. [5 points]
- (b) [10 total points for this sub-problem] When You're comparing studies in a meta-analysis, a phenomenon called between-study heterogeneity may be present: this is just a fancy way of saying that the results of the studies You're thinking of combining exhibit sub-stantial differences from one study to another. A naive analysis of the data in Table 2 that pretended that any between-study differences are negligible would pool all of the raw data into one big data set; for example, adding all of the treatment—group sample sizes would yield a big composite treatment group with 5,599 patients in it, whose mortality rate was 9.88% (see the Total row in Table 2). By examining (the six mortality rates in the treatment part of the meta-analysis) and (the corresponding six control mortality rates), briefly explain why Table 2 provides strong evidence of between-study heterogeneity, so that naive pooling looks like a bad idea with this data set. Can You think of a medical reason why the results across the studies are so different? Explain briefly. [10 points]

At the end of this problem we'll formally compare two models — one (called a *fixed effects* model) which pretends that there is no heterogeneity, and another (a *random effects model*) summarized by the equations in (15) below, which acknowledges heterogeneity — to examine the evidence for between-study variability in this context.

⁴This assumes, as usual with randomized controlled trials, that the informed consent process has not introduced substantial bias into the results. Studies with interventions such as low-dose aspirin have confirmed that any such bias is typically small; we will therefore ignore this issue here.

A standard Bayesian model for a meta-analytic data set, like that summarized in Table 2, with substantial between-study heterogeneity is as follows: for (i = 1, ..., k),

$$(\mu \sigma \mid \mathcal{B}) \sim p(\mu \sigma \mid \mathcal{B})$$

$$(\theta_i \mid \mu \sigma \mathbb{N} \mathcal{B}) \stackrel{\text{IID}}{\sim} N(\mu, \sigma^2)$$

$$(y_i \mid \theta_i V_i \mathcal{B}) \stackrel{\text{I}}{\sim} N(\theta_i, V_i). \tag{15}$$

This is our first example of a *Bayesian hierarchical model* with more than two levels in the hierarchy: the data set summarized in Table 2 is also referred to as hierarchical in character, with (in the usual jargon) patients *nested* inside study (this just means that each patient participated in one and only one of the studies). In this model,

- The y_i are the observed mortality differences (column 6) in Table 2;
- The assumption of Normality in the bottom level of the hierarchy arises from context in this case study: there are so many patients going into each of the treatment and control mortality estimates that the Central Limit Theorem ensures Normality of the y_i . For the same reason it makes sense to think of the V_i (see column 7 in Table 2), the squared estimated standard errors of the y_i , as known (they're each based on data from hundreds of patients);
- The θ_i are called random effects: θ_i represents what You would have seen if the experimenters in study i had done their experiment, not just on the patients in their sample, but on all the patients similar to those in their sample from their region of their country. Because the θ_i are trying to measure the same thing (the reduction in mortality from daily low-dose aspirin), our uncertainty about the θ_i before we saw the data was exchangeable, meaning that it's reasonable to model them as conditionally IID from a single distribution, which is $N(\mu, \sigma^2)$ in model (15). This assumption, denoted by $\mathbb N$ in the second line of the model, does not arise from context, but is instead conventional (and it turns out that, with only k = 6 studies worth of data, this Normality assumption can't even be challenged effectively (because there's not enough information to reliably fit a more complicated model); even so, it leads to useful results, as we'll see);
- $-\sigma$ is an important parameter in this model: it quantifies the extent of between-study heterogeneity. If σ were somehow known to be 0, the pooling analysis in part (b) (with the fixed effects model) would be reasonable; and
- $-\mu$ is the most important parameter of all here: it represents the effect of low-dose aspirin on mortality in the population \mathcal{P} , under the (at least somewhat plausible) assumption that the 6 studies are like a random sample of studies that could have been performed.

Let $\mathbf{y} = (y_1, \dots, y_k)$ and $\mathbf{V} = (V_1, \dots, V_k)$. It can be shown (You're not asked to show this; the calculation is made by (in the jargon) integrating out the random effects θ_i) that the likelihood function for $\mathbf{\eta} \triangleq (\mu, \sigma)$ in model (15) is

$$\ell(\mu \,\sigma \,|\, \boldsymbol{y} \,\boldsymbol{V} \,\mathbb{N} \,\mathcal{B}) = \prod_{i=1}^{k} \frac{1}{\sqrt{V_i + \sigma^2}} \,\exp\left[-\frac{1}{2} \,\frac{(y_i - \mu)^2}{V_i + \sigma^2}\right] \,, \tag{16}$$

leading to the log-likelihood function

$$\ell\ell(\mu\,\sigma\,|\,\boldsymbol{y}\,\boldsymbol{V}\,\mathbb{N}\,\mathcal{B}) = -\frac{1}{2}\sum_{i=1}^{k} \left[\log(V_i + \sigma^2) + \frac{(y_i - \mu)^2}{V_i + \sigma^2} \right]. \tag{17}$$

As we've discussed in class, when the unknown η is a vector of length $k \geq 2$, in repeated sampling with a large data set D the vector MLE $\hat{\eta}$ has an approximate k-variate Normal distribution:

$$(\hat{\boldsymbol{\eta}} \mid D \mathcal{B}) \sim N_k \left(\boldsymbol{\eta}, \hat{I}^{-1} \right),$$
 (18)

in which the observed information matrix \hat{I} is minus the Hessian (matrix of second partial derivatives of the log-likelihood function) evaluated at $\hat{\eta}$ and \hat{I}^{-1} is the inverse of \hat{I} ; estimated standard errors of the components $\hat{\eta}_j$ of $\hat{\eta}$ are then available as the square roots of the diagonal entries of \hat{I}^{-1} . In this problem, then, as long as we do indeed have a lot of data, the likelihood function (considered as an unnormalized PDF) should look like a bivariate Normal distribution; when viewed with a perspective plot, it should look like a mountain with a single peak (and a contour plot of it should look like concentric ellipses), and a perspective plot of the log-likelihood function should look like a bowl-shaped-down paraboloid.

Making these plots is a bit more involved than in our previous case studies, but the basic idea is the same: in this case, we construct a two-dimensional grid in μ and σ , evaluate the ℓ and $\ell\ell$ functions on the grid, and graph them with perspective and contour plots. The main issue to settle in making such plots is what region in (μ, σ) space to explore. Even though the pooling analysis is likely to be suboptimal here, we can get a rough idea of where the maximum lives (and how far to go either way from the maximum) from the *Total* row in Table 2: from this μ may perhaps be around 0.86, give or take about 0.59, so I'll go 4 standard errors either way (remember the *Empirical Rule*⁵ and set the μ grid from -1.5 to 3.2. A good range for σ is less clear; some guidance comes from the SD, 1.48, of the y_i . Since σ cannot be negative, I'll go all the way down to 0 for its left limit, and to get a broad range of σ values I'll go up to $(3 \cdot 1.48) \doteq 4.4$.

(c) [10 total points for this sub-problem] I've written R code to create contour and perspective plots of the likelihood and log-likelihood functions and posted it on the Drupal course web page, using the (μ, σ) grid mentioned above; the file is called

THT 2: R code for likelihood and log likelihood visualization in problem 2(B)

Download this .txt file, run my code (or an equivalent program in another language), and examine the resulting plots; include the (2×2) plot that the code produces in Your solutions.

- (i) With hierarchical data, the concept of sample size is trickier: this meta-analysis has a total of $N=10,\!816$ patients but only k=6 studies. It turns out that the effective sample sizes for μ and σ are driven mainly by N and k, respectively. Do Your plots resemble the large-sample bivariate Normal shapes described above? Explain briefly. [5 points]
- (ii) Does it appear that the likelihood and log-likelihood functions have well-defined unique maxima, at least within the (μ, σ) grid You've used? Explain briefly. $\boxed{\textbf{[5 points]}}$

In this problem there are two ways to find $\hat{\eta}$, both of which are useful to know about in contemporary data science, and each of which provides useful information that the other does not:

⁵This rule has four parts: (1) Start at the mean in pretty much any PMF or PDF and go 1 SD either way: this interval should contain about $\frac{2}{3}$ of the probability (the Gaussian number is about 68%). (2) Start at the mean and go 2 SDs either way: you'll catch most (Gaussian: about 95%) of the probability. (3) Start at the mean and go 3 SDs either way: you'll catch nearly all (Gaussian: about 99.7%) of the probability. (4) Start at the mean and go 4 SDs either way: you'll catch virtually all (Gaussian: about 99.99%) of the probability.

- As we saw in class and in problem 2(A) on this test, when the unknown here $\eta = (\mu, \sigma)$ has dimension k > 1 and the problem is regular (in the *Exponential-Family* sense), one standard approach to obtain the MLEs, applied to the aspirin meta-analysis, involves (a) creating a system of 2 equations in 2 unknowns by setting each of the first partials with respect to μ and σ equal to 0 and (b) solving for (μ, σ) . Sometimes these equations will have closed-form algebraic solutions, but more often in two or more dimensions they have to be solved numerically.
- The log-likelihood here is a function $\ell\ell \colon \mathbb{R}^k \to \mathbb{R}$ that takes as input a vector η of real numbers of length k and returns a real number; such functions can be maximized with general-purpose optimizers. R has a variety of built-in and CRAN-package routines that do this; perhaps the simplest one is the built-in function optim.

I've written R code to implement both approaches and posted it on the Drupal course web page; the optim file is called

THT 2: R code for numerical optimization of the log likelihood function for the likelihood analysis in problem 2(B))

Let's look at how this works, starting with optim first.

- (d) [45 total points for this sub-problem] Download the .txt file just mentiuoned, run my optim code (or an equivalent program in another language), and examine the resulting output (include this output in Your Appendix).
 - (i) Did the code report convergence to a (local) maximum of the log-likelihood function? [5 points] What did the MLE vector turn out to be, to 4 significant figures?
 [5 points] Did the maximum value of ℓℓ agree with what You saw in Your plots in part
 (c)? [5 points] How many function evaluations did optim need to find the MLEs?
 [5 points]
 - (ii) Use the estimated covariance matrix of the MLEs from the optim output to compute estimated standard errors for $\hat{\mu}_{MLE}$ and $\hat{\sigma}_{MLE}$ (the hint: in the R code may help). [10 points] Since the dose of aspirin in the Treatment group was so low, an excellent clinical argument can be made that the only possibilities for aspirin's effect in these experiments were that aspirin either (I) made no difference or (II) was beneficial in reducing mortality. Mr. Neyman's confidence-interval machinery can be modified to accommodate one-sided situations like this: it can be shown (You're not asked to show this) that

$$\hat{\mu}_{MLE} - \Phi^{-1}(1 - \alpha) \cdot \widehat{SE} \left(\hat{\mu}_{MLE} \right) \tag{19}$$

is an approximate $100 (1-\alpha)\%$ lower confidence bound (LCB) for μ ; in other words, we're $100(1-\alpha)\%$ confident that μ is at least equal to the value in equation (19). Compute this LCB for $\alpha=0.001$. [5 points] At the 99.9% level, using maximum likelihood, are we confident that aspirin would indeed reduce mortality for heart-attack patients in the population \mathcal{P} to which we wish to generalize, based on this meta-analysis? Explain briefly. [10 points]

Now, as for the method involving setting the first partials of $\ell\ell$ to 0, it can be shown (You're not asked to show this) that one way to express the resulting system of equations with model (15) is

$$\hat{\mu} = \frac{\sum_{i=1}^{k} \hat{W}_{i} y_{i}}{\sum_{i=1}^{k} \hat{W}_{i}} \quad \text{and} \quad \hat{\sigma}^{2} = \frac{\sum_{i=1}^{k} \hat{W}_{i}^{2} \left[(y_{i} - \hat{\mu})^{2} - V_{i} \right]}{\sum_{i=1}^{k} \hat{W}_{i}^{2}}, \quad \text{in which} \quad \hat{W}_{i} = \frac{1}{V_{i} + \hat{\sigma}^{2}}. \tag{20}$$

As a basis for solving for $(\hat{\mu}, \hat{\sigma}^2)$, this looks odd: the equation for $\hat{\mu}$ looks okay until You remember that \hat{W}_i depends on $\hat{\sigma}^2$, and the equation for σ^2 is even stranger since it has $\hat{\sigma}^2$ on both sides (again through \hat{W}_i). However, it turns out that if You *iterate* these equations — starting with $\hat{\sigma}^2 = 0$, computing \hat{W}_i , using that to compute $\hat{\mu}$, using the resulting $\hat{\mu}$ to compute a new $\hat{\sigma}^2$, and so on — they will converge to the MLEs (with one wrinkle: it's possible that $\hat{\sigma}^2$ may converge to a negative number (!), in which case people avoid embarrassment by setting $\hat{\sigma}_{MLE}^2 = 0$). A reasonable convergence criterion involves stopping when two consecutive values of $\hat{\sigma}^2$ differ by no more than some ϵ such as 10^{-7} . As part of this technology, there's also a formula for an approximate estimated standard error for $\hat{\mu}_{MLE}$:

$$\widehat{SE}(\hat{\mu}_{MLE}) = \left[\sum_{i=1}^{k} \frac{1}{V_i + \hat{\sigma}_{MLE}^2} \right]^{-\frac{1}{2}}.$$
(21)

(e) [10 total points for this sub-problem] R code to implement this algorithm is posted on the Drupal course web page, in a file called

THT 2: R code for empirical Bayes calculations in problem 2(B)

Download this .txt file, run my code (or an equivalent program in another language), and examine the output (include this output in Your Appendix).

- (i) How many iterations were needed to achieve convergence with the ϵ mentioned above? Roughly how much clock time did the algorithm take? $\boxed{\textbf{[5 points]}}$
- (ii) Your execution of the code should have produced the following results: $\hat{\mu}_{MLE} \doteq 1.447$, with an approximate estimated standard error of $\widehat{SE}(\hat{\mu}_{MLE}) \doteq 0.8089$, and $(\hat{\sigma}_{MLE}, \hat{\sigma}_{MLE}^2) \doteq (1.237, 1.531)$. Bearing in mind (from Table 2) that the typical mortality rate for the control-group patients was about 11%, would You say that a decline in mortality from taking low-dose aspirin of 1.45 percentage points is large in practical (medical) terms? Would You say that an amount of between-study heterogeneity corresponding to an SD of 1.24 percentage points is large in practical terms? Explain briefly in each case. 5

The maximum-likelihood estimates in this problem are also called *empirical Bayes* estimates, because it turns out that they correspond to a Bayesian analysis in which the prior distribution is to some extent based on the data (this should sound to You like a questionable idea from the Bayesian perspective, because it uses the data both to inform the likelihood function and the prior; it won't surprise You to hear that with small k the result tends to be underpropagation of uncertainty). It can be shown (You're not asked to show this) that the conditional distributions of the random effects θ_i in model (15) given the data, and also given μ and σ , are as follows:

$$(\theta_i \mid y_i \, \mu \, \sigma \, \mathbb{N} \, \mathcal{B}) \stackrel{\mathrm{I}}{\sim} N \left[\theta_i^*, V_i(1 - B_i)\right], \quad \text{with} \quad \theta_i^* = (1 - B_i) \, y_i + B_i \, \mu \quad \text{and} \quad B_i = \frac{V_i}{V_i + \sigma^2}.$$
 (22)

In other words, the conditional mean θ_i^* of the effect for study i given (y_i, μ, σ) is a weighted average of the sample mean for that study, y_i , and the overall mean μ . The weights are given by

Table 3: Maximum-likelihood empirical Bayes results in the aspirin meta-analysis. The symbols in the column headings are explained in the text.

Study (i)	n_i	p_{i}	\hat{W}_i	\hat{W}_i^*	\hat{B}_i	y_i	$\hat{\theta}_i$	$\widehat{SE}(\hat{\theta}_i)$
1	1239	0.115	0.235	0.154	0.640			0.990
2		0.141		0.202	0.529	2.50	1.94	0.899
3	626	0.0579		0.0934	0.782	1.84	1.53	
4	1682		0.232		0.646	2.56	1.84	0.994
5		0.112	0.183	0.120	0.719			1.04
6	4524		0.427	0.280	0.346	-1.15	-0.251	

what are called shrinkage factors B_i , which in turn depend on how the variability V_i within study i compares to the between-study variability σ^2 : the more accurately y_i estimates θ_i , the more weight the local estimate y_i gets in the weighted average (which should make excellent sense to you). The term shrinkage refers to the fact that, with this approach, unusually high or low individual studies are drawn back or shrunken toward the overall mean μ when making the calculation $(1 - B_i) y_i + B_i \mu$. Note that θ_i^* uses data from all the studies to estimate the effect for study i: this is referred to as borrowing strength in the estimation process, and it also makes excellent sense, because model (15) expresses our scientific judgment that the k = 6 studies are similar to each other, which means that there's information in the other (k - 1) studies when estimating what's going on in study i. By functional invariance, the maximum-likelihood estimates of the B_i and θ_i are

$$\hat{B}_i = \frac{V_i}{V_i + \hat{\sigma}^2}$$
 and $\hat{\theta}_i = (1 - \hat{B}_i) y_i + \hat{B}_i \hat{\mu}$, (23)

and there's an approximate estimated standard error formula for the $\hat{\theta}_i$:

$$\widehat{SE}\left(\hat{\theta}_i\right) = \sqrt{V_i\left(1 - \hat{B}_i\right)}.$$
(24)

- (f) [30 total points for this sub-problem] Use the output from Your previous code execution in part (e) to complete Table 3, and examine the results. In this table, n_i is the combined (Treatment + Control) sample size for study i, $p_i = \frac{n_i}{\sum_{j=1}^k n_j}$ is the number of patients in study i (expressed as a proportion of the overall number of patients), $\hat{W}_i^* = \frac{\hat{W}_i}{\sum_{j=1}^k \hat{W}_j}$ is similarly the \hat{W} vector normalized to sum to 1 (thus \hat{W}_i^* is the amount of weight that the data value y_i from study i gets in the weighted average defining $\hat{\mu}$); the other column headings have already been defined.
 - (i) You can see in equation (23) that \hat{B}_i is the amount of weight given to the overall mean $\hat{\mu}$ in computing the MLE $\hat{\theta}_i$ for study i. One of the points of shrinkage estimation in meta-analysis is to pull outlier studies toward the overall mean, so that they don't overly influence the results. Why is it, then, that study 6 (AMIS), whose y_i is so different from the other y_i values, only gets weight $\hat{B}_6 \doteq 0.346$ in the computation of $\hat{\theta}_6$? Explain briefly. $\boxed{[10 \text{ points}]}$
 - (ii) Compare the p_i and \hat{W}_i^* columns in Table 3. How do You explain the fact that study 6 (AMIS) had about 42% of the total number of patients but only got 28% of the total weight in computing $\hat{\mu}$? [10 points]

(iii) Compute the unweighted average of the $\hat{\theta}_i$ values in Table 3. How, if at all, does the result relate to Your other maximum-likelihood estimation findings? Is what You've just found sensible? Explain briefly. $\boxed{[10 \ points]}$

In the rest of this problem You'll perform a Bayesian analysis of the data in Table 2. Looking back at equation (15), the second and third rows of the hierarchical model are the same as in the maximum-likelihood approach, but we now need to specify a prior distribution for (μ, σ) . The meta-analysis summarized by Table 2 was the first of its kind, so I want to build a low-information (LI, otherwise known as *diffuse*) prior. There is no conjugate prior for this situation; we need to use MCMC to quantify the posterior.

It turns out that there is typically little harm in treating μ and σ as independent in constructing $p(\mu \sigma | \mathcal{B})$ (whatever dependence they should have in the posterior will be imposed by the likelihood), so I'm going to use a prior of the form $p(\mu \sigma | \mathcal{B}) = p(\mu | \mathcal{B}) \cdot p(\sigma | \mathcal{B})$. There are a number of ways to make this prior diffuse; research has shown two things:

- the posterior is insensitive to the precise details specifying $p(\mu | \mathcal{B})$ as long as it's close to flat in the region where the likelihood is appreciable, so let's use a prior of the form $(\mu | \mathcal{B}) \sim \text{Uniform}(A, B)$, where A and B are chosen to avoid inappropriate truncation of the posterior; and
- care is required in specifying $p(\sigma \mid \mathcal{B})$ diffusely to achieve good calibration, especially when k is small (which it is here). The consensus of the research on this topic is that a well-calibrated choice that achieves a diffuse prior on σ is $(\sigma \mid \mathcal{B}) \sim \text{Uniform}(0, C)$, where C is chosen large enough to again avoid truncation of the posterior (but not much larger than that).

I've written rjags and other R code so that You can do the MCMC computations in this case study, and posted it on the Drupal course web page; the file is called

THT 2: rjags and other R code for MCMC calculations in problem 2(B))

After some experimentation I chose (A, B, C) = (-2, 5, 6) in the prior specification. Download the .txt file just mentioned, run parts (0)–(11) of my code (or an equivalent program in some other language), stopping at each place where stopping is suggested, and examine the output; make PDF files of all plots the code produces and include them in Your solutions.

- (g) [60 total points for this sub-problem] Use the output from Your MCMC code execution to complete Table 4 by filling in the blank entries; answering the questions below will also involve extracting additional numbers from the output.
 - (i) Compare the posterior mean for μ with its maximum-likelihood (ML) counterpart; then compare the posterior SD for μ with the two ML standard errors, one likelihood-based and the other from empirical Bayes considerations. [10 points] Research on hierarchical models with random effects, such as model (15), has shown that Bayes and ML findings will either be similar (when k is large) or the ML approach will often underestimate uncertainty when it differs from Bayes. Does the second of those two possibilities appear to have happened here? Explain briefly. [5 points]
 - (ii) Compare the posterior mean for σ with its ML counterpart; are they close enough that it doesn't matter which one You would report in a research article or white paper for a client? [10 points] Extract the 99.9% Bayesian posterior interval for σ from

Table 4: Maximum-likelihood and Bayesian results in the aspirin meta-analysis; — means that results with the indicated method for the indicated quantity are not available.

	Maximum-Likelihood			Bayesian		sian
		Standard Error			Posterior	
Quantity	Estimate	Information-Based	Empirical Bayes		Mean	SD
μ	1.447	0.8394	0.8089		1.502	1.056
σ	1.237	0.6791			1.896	1.079
$ heta_1$	1.923	_	0.9899			
$ heta_2$		_	0.8995		2.042	
θ_3	1.533				1.592	1.542
$ heta_4$	1.841	_	0.9941			1.315
$ heta_5$			1.049		1.812	1.431
θ_6	-0.2514		0.7278		-0.4327	0.9425

the output and report it here. [5 points] Compute the large-sample-approximate 99.9% confidence interval for σ from maximum-likelihood, thereby showing that it has embarrassed itself by going negative. [5 points] Focusing on the Bayesian interval, if the Devil's Advocate (let's say female, to have a pronoun) said to You, "I think that σ is actually 0 in the population of {randomized controlled trials that could have been run in the late 1980s in Europe and the U.S. to compare aspirin with placebo for patients who have had a heart attack}, and the only reason You got something different from 0 was that the 6 studies in Your meta-analysis were unlucky," would You agree with her? Does this mean that σ is statistically significantly different from 0? Explain briefly. [10 points]

- (iii) Show (by extracting the relevant number from Your output) that, conditional on model (15) and the prior used to produce Your output, the posterior probability that low-dose aspirin would be beneficial, if used in the population \mathcal{P} identified just above item (a) in this problem, is about 93%. [5 points] Is this standard of envidence strong enough for You personally to recommend the use of low-dose aspirin to prevent future heart attacks and strokes in \mathcal{P} ? Briefly explain Your reasoning. (There is no single right answer to this question.) [10 points]
- (h) [20 total points for this sub-problem] Finally, let's make a formal comparison of the random-effects model (studied above in the rest of this problem) with the following fixed-effects model for (i = 1, ..., k):

$$(\mu \mid \mathcal{B}) \sim p(\mu \mid \mathcal{B})$$

 $(y_i \mid \mu V_i \mathcal{B}) \stackrel{\text{IID}}{\sim} N(\mu, V_i).$ (25)

We'll be using the Bayesian model comparison method called *DIC* (the *Deviance Information Criterion*), discussed in class as one of several such methods (and one that's suitable for working with random effects models); in rjags *DIC* is referred to as the *penalized deviance*.

- (i) By examining the random effects model equations (15), briefly explain why the fixed effects model in (25) is a special case of (15) in which it's assumed that $\sigma = 0$. [5 points]
- (ii) Run the final block of code (section (12) in the rjags code file) to get *DIC* values for the fixed effects and random effects models. Use your output to fill in the missing (blank)

Table 5: DIC comparison of the fixed effects and random effects models in the aspirin meta-analysis.

	Mean	Complexity	
Model	Deviance	Penalty	DIC
Fixed Effects		1.0	
Random Effects	21.6		25.7

entries in Table 5. Bearing in mind that DIC is set up so that smaller values indicate better models, which of the two models is more strongly supported by the DIC evidence here? Does this agree with your conclusions about between-study heterogeneity in the earlier parts of this problem? Explain briefly. $[15 \ points]$